

CONSONANT BLENDS FOR BEGINNERS

Fun Phonics Practice

Blend • Read • Find • Play!

Name: _____

Date: _____



My Blend Adventure Starts Here!

Today I will learn to:

- hear both sounds in a blend
- blend sounds together
- read blend words
- sort words
- read sentences
- read a mini story

Let' s go!

PAGE 1 — Meet the L-Blends

Say the Sounds

Say each sound, then blend them together.

b + l → bl

c + l → cl

f + l → fl

g + l → gl

p + l → pl

s + l → sl

* Now say them aloud:

bl • cl • fl • gl • pl • sl

* Read the Words

bl → black, blot

cl → clap, clip, clog

fl → flag, flat, flip

gl → glad, glum

pl → plan, plop, plug

sl → slip, slop, slug

Blend It!

*** Say each sound.**

Then read the whole word.

/c/ /l/ /a/ /p/

/f/ /l/ /a/ /g/

/s/ /l/ /i/ /p/

/p/ /l/ /u/ /g/

PAGE 2 — Build an L-Blend Word

Add the Missing Blend

Choose from:

bl • cl • fl • gl • pl • sl

___ap → clap

___ag → flag

___ip → slip

___ad → glad

___ug → plug

___ot → blot

___og → clog

___op → plop

Now Read Them!

Put a ☐ beside each word you can read by yourself.

___ clap

___ flag

___ slip

___ glad

___ plug

___ blot

___ clog

___ plop

My favourite word is:

PAGE 3 — L-Blend Detective ☐

Find the Hidden Blends!

*** Circle the beginning blend in each word.**

flag

clap

slug

plug

black

glad

flip

slip

Detective Challenge

*Write each word under the correct blend.

flag • clap • slug • plug • black • glad • flip • slip

bl

cl

fl

gl

pl

sl

Case Closed!

I found _____ blend words.

PAGE 4 — Which Picture?

Read and Draw

Read the word.

* Draw a tiny picture to show what it means.

flag

 _____

clap

 _____

slug

 _____

plug

 _____

*** Bonus ***

Choose one word.

Write a sentence.

PAGE 5 — Meet the R-Blends

* Say the Sounds

b + r → br

c + r → cr

d + r → dr

f + r → fr

g + r → gr

t + r → tr

* Say them aloud:

br • cr • dr • fr • gr • tr

* Read the Words

br → brag, brim

cr → crab, crop

dr → drag, drip, drum

fr → frog, from

gr → grab, grin

tr → trap, trip, trim

Sound It Out

/f/ /r/ /o/ /g/

/d/ /r/ /u/ /m/

/c/ /r/ /a/ /b/

/t/ /r/ /i/ /p/

PAGE 6 — Feed the Blend Monsters! □

Each Blend Monster only eats words that begin with its blend.

FR Monster

*** Which words can it eat?**

frog • flag • from • crab • frog

Write them here:

CR Monster

clap • crab • crop • drum • cat

Write them here:

DR Monster

drum • dog • drip • drag • frog

Write them here:

TR Monster

trip • trap • plg • trim • top

Write them here:

Monster Challenge

Draw your own Blend Monster.

Give it a blend:

_____ Monster

Write two words it can eat.

2.

PAGE 7 — L or R?

Sort the Words

* Is it an L-blend or an R-blend?

flag • frog • clap • crab • flat • drum • slip • grin • plug • trip • slug
• drag

L-Blends

R-Blends

Super Reader Question

* Which word was the hardest to read?

Read it one more time.

☐ I did it!

PAGE 8 — Meet the S-Blends

Say the Blends

sk • sl • sm • sn • sp • st • sw

* Read the Words

sk → skip

sl → slip, slug

sm → smell

sn → snap, snug

sp → spin, spot

st → stop, step

sw → swim

*** Circle the Blend**

skip

snap

spin

stop

swim

slip

*** Write the Blend**

___ip → skip

___ap → snap

___in → spin

___op → stop

___im → swim

___ug → slug

PAGE 9 — Blend Maze ☐

Help the Frog Get Home! 

The **frog** can only hop on words that begin with FR.

Start → **frog**

flag

from

crab

fret

drum

frog

trip

fresh

flat

frog

Finish → ☐

* Write the FR words you found.

1.

2.

3.

4.

* Bonus

What sound do all these words begin with?

/ / / /

PAGE 10 — What' s Missing?

Add the Missing Blend

Choose from:

cl • fl • sl • fr • dr • tr • st • sp

___ap

___ag

___ip

___og

___um

___ip

___op

___in

*** Read the Completed Words**

Now choose three words and draw them.

Word 1: _____

☐

Word 2: _____

☐

Word 3: _____

☐

PAGE 11 — CVC Word or Blend Word?

Sort Them!

cat • frog • pig • clap • sun • flag • dog • stop • hen • drum •
map • slip

CVC Words

Blend Words

* **Think!**

What makes a blend word different?

A blend has:

PAGE 12 — Word Transformer ☐

* Add one consonant and make a new word!

lip

Add s

lip → slip

top

Add s

top → _____

lap

Add c

lap → _____

rag

Add d

rag → _____

rip

Add t

rip → _____

lot

Add b

lot → _____

* Fun Challenge

Which word changed the most when you added a new sound?

PAGE 13 — Read and Choose

Circle the word that completes the sentence.

1. The (frog / fog) can jump.
2. I can (clap / cap) my hands.
3. The (flag / lag) is red.
4. The (slug / lug) is on the log.
5. Mum has a (drum / rum).
6. The crab can (grab / gab) it.
7. I can (stop / top).
8. The cat can (slip / lip).

Read Again!

Read all eight sentences.

First Read ☐

Second Read ☐

Third Read ☐

PAGE 14 — Silly Sentence Factory □

* Pick one word from each group.

WHO?

frog

crab

slug

DOES WHAT?

can clap

can swim

can spin

WHERE?

on the bed

in the mud

on the rug

* Now make a silly sentence!

Example:

The frog can clap on the bed.

My Silly Sentence

Is it possible?

YES / NO / MAYBE!

Draw It!

** Draw your silly sentence.*



PAGE 15 — Read and Draw

*** Read carefully.**

Then draw what you read.

1. The frog is on a log.



2. The crab is in the sand.



3. The red flag is on a stick.



4. The slug is on the grass.



Reading Detective

Circle the blend word in each sentence.

PAGE 16 — Mini Story: Frog and Crab

Read the Story

Frog and Crab

A frog sat on a log.

A crab ran past.

“Stop!” said Frog.

The crab did stop.

Frog and Crab had fun.

They sat on the log.

Blend Hunt ☐

*Find and circle these blends in the story:

fr • cr • st

* Quick Check

1. Who sat on the log?

A. Frog

B. Crab

2. Who ran past?

- A. Frog
- B. Crab

3. What did Frog say?

- A. "Run!"
- B. "Stop!"

4. What did Frog and Crab do at the end?

- A. They sat on the log.
- B. They went to bed.

*** Draw Your Favourite Part**



PAGE 17 — Mini Story: The Red Flag

Read the Story

The Red Flag

Brad has a red flag.

The flag is on a stick.

Brad can grab it.

He can run with the flag.

The flag flaps in the wind.

Brad grins.

Blend Hunt

* Find words beginning with:

br: _____

fl: _____

st: _____

gr: _____

* Quick Check

1. What does Brad have?

- A. a flag
- B. a drum

2. What colour is the flag?

- A. red
- B. black

3. What does Brad do at the end?

A. He grins.

B. He naps.

PAGE 18 — Final Blend Fun

Blends can come at the end of words too!

Read the Words

-nd

hand • sand • pond

-nt

ant • tent

-mp

lamp • jump

-st

fast • nest

-ft

left • soft

*** Circle the Final Blend**

hand

tent

jump

nest

soft

*** Finish the Word**

ha___

te___

la___

ne___

so___

*** Read It!**

The ant is in the sand.

I can jump.

The nest is soft.

PAGE 19 — Blend Bingo

* Choose nine words and write one in each box.

Use:

frog • clap • flag • drum • stop • crab • slip • grin • plug • trip
• slug • spin

||||

||||

||||

||||

||||

* Ask a grown-up or teacher to call out the words.

* Cover each word when you hear it.

* Get three in a row and shout:

BLEND BINGO!

PAGE 20 — My Blend Challenge

* Read each word by yourself.

* Tick it when you can read it.

L-Blends

clap

flag

flat

glad

plug

slip

slug

R-Blends

crab
drum
frog
grab
grin
trip
trap

S-Blends

skip
snap
spin
stop
swim

Final Blends

hand
tent
jump
nest
soft

My Score

I can read _____ / 24 words!

☐ Keep practising!

PAGE 21 — My Favourite Blend

My favourite blend is:

I can say its sounds:

// + //

Three words that begin with my blend:

1.

2.

3.

Write a sentence using one of your words.

Draw your sentence.



PAGE 22 — I Am a Blend Detective!

Final Mission ☐

Read the sentence:

The frog can swim past the crab.

Mission 1

Circle the blend words.

Mission 2

Write the blend in frog.

Mission 3

Write the blend in swim.

Mission 4

Write the final blend in past.

Mission 5

Draw the sentence!

Mission Complete!

☐ ☐ ☐

PAGE 23 — My Consonant Blends Certificate

I CAN READ CONSONANT BLENDS!

This certificate belongs to:

I can:

hear two consonant sounds

read L-blends

read R-blends

read S-blends

read final blends

read blend sentences

read a short story

Fantastic Reading!

You are becoming a stronger reader every day.

Date: _____

Teacher / Parent: _____

Soro English

Learn the sounds. Blend the words. Read with confidence.

ANSWER KEY

Page 2

clap / flag / slip / glad / plug / blot / clog / plop

Page 6

FR: frog, from, frog

CR: crab, crop

DR: drum, drip, drag

TR: trip, trap, trim

Page 7

L-Blends: flag, clap, flat, slip, plug, slug

R-Blends: frog, crab, drum, grin, trip, drag

Page 8

sk / sn / sp / st / sw / sl

Page 10

clap / flag / slip / frog / drum / trip / stop / spin

Page 11

CVC: cat, pig, sun, dog, hen, map

Blend Words: frog, clap, flag, stop, drum, slip

Page 12

stop / clap / drag / trip / blot

Page 13

frog / clap / flag / slug / drum / grab / stop / slip

Page 16

1. A

2. B

3. B

4. A

Page 17

1. A

2. A

3. A

Page 22

frog → fr

swim → sw

past → st

A Note for Parents and Teachers

Keep practice short and positive.

Children do not need to complete this workbook all at once.

Try one or two pages at a time and encourage your child to say the sounds aloud before blending the whole word.

When a child gets stuck, give them time to look at all the letters before giving the answer.

Most importantly, celebrate progress.

A word that feels difficult today may feel easy after a little more practice.

Happy reading!

— Soro English