

# SORO ENGLISH

Free Decodable Reading Passages for Beginners

30 Printable **Phonics** & **Reading** Worksheets

From Phonics Words to Real Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

 Find It •  Read It •  Read It Again •   
Tell Me

*Small Steps. Strong Readers.*

## PAGE 1 – How to Use This Book

Hello, Reader! 🖐️

Every story has four little missions.

### 🔍 1. FIND IT

Find today's phonics pattern.

### 📖 2. READ IT

Read carefully.

Don't race.

### 🔄 3. READ IT AGAIN

Read the story one more time.

Can you make it a little smoother?

### 💬 4. TELL ME

What happened?

Tell someone in your own words.

## Remember

You don't have to read fast.

You just need to know what to try.

# LEVEL 1 – SHORT VOWEL ADVENTURES

## PAGE 2 – Sam and the Cat

Phonics Focus: Short A

 Find It

Circle the short **a** words.

Sam • cat • mat • bag • sit • red

 Sam and the Cat



Sam has a cat.

The cat sat on a mat.

Sam has a red bag.

The cat ran to the bag.

“Not in my bag!” said Sam.

The cat sat by Sam.

Sam gave the cat a pat.

## Read It Again

- ☐ Read 1 – I read carefully.
- ☐ Read 2 – I read smoothly.
- ☐ Read 3 – I used expression.

## Tell Me

1. What pet does Sam have?
  
  
  
  
  
  
  
  
  
  
2. Where did the cat run?
  
  
  
  
  
  
  
  
  
  
3. What did Sam give the cat?

## My Reading

 I did it!

 Almost!

 I'll try again!

## PAGE 3 – Ben’s Red Hen

Phonics Focus: Short E

 Find It

Ben • hen • pen • red • bed • ten

Circle the letter **e** in each word.

 Ben’s Red Hen



Ben has a red hen.

The hen is in a pen.

Ben gets ten seeds.

He puts them in the pen.

The hen pecks at the seeds.

Then the hen rests.

“Good hen,” says Ben.

💬 Think

Where is the hen?

What does Ben give the hen?

What color is the hen?



## PAGE 4 – Tim and the Pig

Phonics Focus: Short I



### Tim and the Pig

Tim has a big pig.

The pig sits in mud.

Tim digs a little pit.

The pig runs to Tim.

“Sit, pig!” says Tim.



The pig sits.

Tim grins.

### Word Hunt

Find three short i words.

### Tell Me

Why does Tim grin?

## PAGE 5 — The Hot Dog

Phonics Focus: Short O

### The Hot Dog

Tom has a dog.



The dog is hot.

Tom gets a big pot.

He puts water in it.



The dog cannot sit in the pot!

Tom gets a tub.

The dog hops in.

Splash!



Draw It 🧠

Draw the dog in the tub.

Think

Why does Tom get water?

## PAGE 6 – Gus and the Bug

Phonics Focus: Short U

### Gus and the Bug

Gus sees a bug.

The bug is on a cup.

Gus lifts the cup.

The bug jumps!

“Run, bug, run!” says Gus.

The bug runs under a rug.

Gus laughs.

### Find It

Circle:

bug • cup • Gus • run • under • rug

How many short u words did you find?

## PAGE 7 – Short Vowel Detective

Which vowel is missing?

c\_t → \_\_\_\_\_

h\_n → \_\_\_\_\_

p\_g → \_\_\_\_\_

d\_g → \_\_\_\_\_

s\_n → \_\_\_\_\_

b\_g → \_\_\_\_\_

### Sort the Words

Short A    Short E    Short I    Short O    Short U

Words:

cat • hen • pig • dog • sun • map • bed • sit • log  
• cup

## LEVEL 2 — BLENDS & DIGRAPHS

### PAGE 8 — Frog on a Drum

Phonics Focus: Consonant Blends

Find:

frog • drum • stop • clap • grass

#### Frog on a Drum

A frog sits on a drum.

Brad sees the frog.

“Stop!” says Brad.



The frog jumps.

Plop!

It lands in the grass.

Brad claps.

The frog jumps again.

💬 Think

Where is the frog first?



Where does it land?

What does Brad do?



## PAGE 9 – The Black Crab

Phonics Focus: **BL** / **CR**

### The Black Crab

A black crab sits on a rock.

Clara sees the crab.

The crab slips off the rock.

It crawls into the sand.

“Come back!” calls Clara.

But the crab is gone.

### Blend Hunt

Circle bl.

Underline cr.

Put a box around cl.

## Tell the Story

Beginning: -----

Middle: -----

End: -----

## PAGE 10 – Fish at the Shop

Phonics Focus: SH

### Fish at the Shop

Josh is at a fish shop.

He sees a big fish.

The fish is in a dish.

Josh looks at the fish.

“Can I have this fish?”

The shopkeeper smiles.

Josh gets the fish.

SH Detective

Find every sh.

How many?

 Think

Where is Josh?

What does he get?

## PAGE 11 – Chip and the Chick

Phonics Focus: CH

### Chip and the Chick



Chip sees a chick.

The chick is on a bench.

“Come here, chick,” says Chip.

The chick hops down.

It runs to Chip.

Chip smiles.



Read the Dialogue

Say:

“Come here, chick!”



🤖 Robot voice

then

😊 Reader voice

Which sounded better?

ROBOT / READER



## PAGE 12 – The Thin Moth

Phonics Focus: TH

### The Thin Moth

Theo sees a moth.

The moth is thin.

It lands on a cloth.

Theo looks at the moth.

Then the moth lifts its wings.

Whoosh!

It flies away.

### Find TH

Circle every th.

Think

Where does the moth land?

What happens at the end?

## PAGE 13 — Digraph Detective

Find the Secret Sound 🔍

Write:

SH / CH / TH / WH / CK

\_\_ip → \_\_\_\_\_

\_\_ick → \_\_\_\_\_

ba\_\_ → \_\_\_\_\_

\_\_en → \_\_\_\_\_

du\_\_ → \_\_\_\_\_

Which One Doesn't Belong?

ship • shop • fish • chick

Answer: \_\_\_\_\_

Why?

## LEVEL 3 – SILENT E STORIES

### PAGE 14 – Jake's Kite

Phonics Focus: A\_E / I\_E

 Jake's Kite

Jake has a kite.

The kite is red and white.

Jake rides his bike to the park.

He runs with the kite.

Up it goes!

Jake smiles.

Then he rides home.

## Magic E Hunt

Circle the Silent E words.

Write three:

Think

What does Jake have?

How does Jake get to the park?

## PAGE 15 – The Cute Mule

Phonics Focus: U\_E

### The Cute Mule

June sees a mule.

The mule is cute.

June has a cube.

She puts the cube by the mule.

The mule looks at it.

June laughs.

“That’s my cube!”

### Word Detective

Find:

*June • mule • cute • cube*

What do they have in common?

## PAGE 16 – Short Vowel or Silent E?

Read the pairs.

cap → cape

kit → kite

hop → hope

cub → cube

mad → made

Read and Circle

Which word has the long vowel sound?

cap / cape

kit / kite

hop / hope

cub / cube

mad / made

★ **Challenge**

Write your own pair.

----- → -----

## LEVEL 4 – VOWEL TEAM STORIES

### PAGE 17 – A Rainy Day

Phonics Focus: AI / AY

#### A Rainy Day

It is a rainy day.

May wants to play.

She looks at the rain.

“I can wait,” says May.

Soon, the rain stops.

May runs outside to play.

“What a fun day!”



## Vowel Team Hunt

Circle AI.

Underline AY.

Sort

AI

AY

Think

Why does May wait?

What happens at the end?

## PAGE 18 — The Bee in the Tree

Phonics Focus: EE



### The Bee in the Tree

Lee sees a bee.

The bee flies to a green tree.



Lee sees three flowers.

The bee lands on one.

“Hi, little bee!” says Lee.



The bee flies away.



## EE Hunt

Find four EE words.

Draw It

Draw the bee and the tree.



## PAGE 19 – Dean’s Seed

Phonics Focus: EE / EA

### Dean’s Seed

Dean has a seed.

He puts the seed in the ground.

Each day, Dean gives it water.

He waits.

Soon, Dean sees something green.

“A leaf!” he says.

His seed has begun to grow.

**Sort the words**

EE

EA

seed

Dean

## Think

What does Dean plant?

What does he see later?

## PAGE 20 – The Goat and the Boat

Phonics Focus: OA

### The Goat and the Boat



Joan has a goat.

The goat walks down the road.

It sees a boat.

The goat goes close to the boat.

“No, goat!” calls Joan.

The goat stops.

Joan takes it home.



 OA Detective

Circle all the **oa** spellings.



Write three words:

Tell Me

What almost happens?

## PAGE 21 – Snow Day

Phonics Focus: OW – Long O

### Snow Day

Snow falls at night.



In the morning, Leo sees snow.

“Look at the snow!” he says.

Leo puts on his coat.

He goes outside.

He rolls the snow.

Soon, Leo has a snowman.

### OW Hunt

Find every word with ow.

Draw

What does Leo make?

## PAGE 22 — Vowel Team Detective

Which team belongs?

Choose:

*AI • AY • EE • EA • OA • OW*

r\_\_\_n

pl\_\_\_

s\_\_\_

t\_\_\_m

b\_\_\_t

sn\_\_\_

gr\_\_\_n

r\_\_\_d

## Bonus

Which two spellings can make a long A sound?

----- + -----

Which two can make a long E sound in many beginner words?

----- + -----

Which two can spell long O in the words you've practised?

----- + -----

## LEVEL 5 — FLUENCY BRIDGE

### PAGE 23 — Robot or Reader?

Read:

THE. GOAT. IS. ON. THE. ROAD.

 Robot.



Now:

The goat is on the road.

 Reader.



Try:

The bee is in the green tree.

May plays after the rain.



Leo plays in the snow.

## Three Reads

☐ Careful

☐ Smooth

☐ Expression

## Remember

*Fluent doesn't mean fastest.*

## **PAGE 24 — Phrase Reading**

**Read the chunks.**

The little goat / walks down the road.

After the rain / May goes outside.

The green boat / floats on the sea.

In the morning / Lee sees a bee.

Now remove the / in your mind and read the whole sentence.

### **Make Your Own Phrases**

Add /.

The little dog runs to the gate.

After school we play outside.

## LEVEL 6 — READING FOR MEANING

### PAGE 25 — Read, Draw, Prove It!

 Read

A small goat stands beside a green tree.

A bee is above the goat.

A red boat is on the pond.

Snow is on the hill.



 Draw

 Prove It!

Where is the bee?

What color is the boat?

Where is the snow?

This page checks comprehension without feeling like a test.



## PAGE 26 — Who? Where? What Happened?

Read

### The Lost Bag

Jane has a bag.

She takes it to the park.

Jane plays by a tree.

Then she goes home.

“Oh no! My bag!”

Jane runs back.

The bag is under the tree.

“I found it!” she says.

### Story Detective

WHO?

WHERE?

PROBLEM?

SOLUTION?

How does Jane feel at the end?



Circle one.

## PAGE 27 — Put the Story in Order

### The Little Boat

Read:

Ben has a boat.

He takes it to the pond.

Ben puts the boat in the water.

The wind blows.

The boat moves across the pond.

Ben smiles.

Number the events 1-4.

\_\_\_ The boat moves.

\_\_\_ Ben takes the boat to the pond.

\_\_\_ Ben smiles.

\_\_\_ Ben puts the boat in the water.

Tell It Again

Use:

First → Next → Then → Last

## PAGE 28 — Read Something New ★

### A Day at the Lake

Kate and Lee go to a lake.

They take a small boat.



Lee sees a duck by the reeds.

“Look!” he says.

The duck swims near the boat.

Kate and Lee stay very still.

Soon, the duck swims away.

They wave goodbye.

**Don't Rush.**

Use what you know.

**After Reading**

☐ I looked at the letters.

☐ I used phonics.

☐ I read carefully.

☐ I tried again when I got stuck.

☐ I understood the story.

## Think

Who goes to the lake?

What animal do they see?

What happens at the end?

## PAGE 29 — My Reading Reflection

Today I Was a Reader! 

The story I liked best was:

A word I can read now:

A phonics pattern I noticed:

When I got stuck, I:

- ☐ looked at the letters
- ☐ found a sound I knew
- ☐ blended the word
- ☐ tried again

Reading felt:

 I loved it!

 Good!

 Okay!

 I need more practice.

Tomorrow I want to read:

## PAGE 30 — My Reading Passport

### My READING PASSPORT ✈️

Every story takes you somewhere

| Reading Stop               | Completed |
|----------------------------|-----------|
| Short Vowel Town           |           |
| Blend Gridge               |           |
| Digraph Bay                |           |
| Silent E Castle            |           |
| Vowel Team Valley          |           |
| Fluency Station            |           |
| Story Detective City       |           |
| Independence Reader Island |           |

My Reading Journey

I started with sound.

I built words.

I read sentences.

I read stories.

I AM A READER! ❤️