

Find the MISSING SOUND!

Consonant Blends

BL CL FL BR CR DR FR GR TR ST

black -> back

Can you bring the missing sound back?

Name _____

Read. Notice. Blend. Understand.

Sound Detective

Circle the consonant blend in each word.

black

circle the blend

clap

circle the blend

flag

circle the blend

brush

circle the blend

crab

circle the blend

drum

circle the blend

frog

circle the blend

grass

circle the blend

trip

circle the blend

stop

circle the blend

swim

circle the blend

plug

circle the blend

BONUS

Write one more word with a consonant blend: _____

Bring Back the Missing Sound

Choose a blend from the Sound Bank. Write it in each blank.

SOUND BANK**bl cl fl br cr dr fr gr tr st sw pl**

1.

__ack

2.

__ap

3.

__ag

4.

__ush

5.

__ab

6.

__um

7.

__og

8.

__ass

9.

__ip

10.

__op

11.

__im

12.

__ug

Read every completed word aloud. Make sure both consonant sounds are there!

Sort the Sounds

Write each word in the correct blend box.

flag brush stop frog clap trip black crab swim drum plug grass

L-BLENDS

bl cl fl pl

R-BLENDS

br cr dr fr gr tr

S-BLENDS

st sw

Challenge: Add one new word to each box.

What Changed?

Read each pair. Circle the word with the consonant blend.

1. **back** / **black**

2. **cap** / **clap**

3. **fog** / **frog**

4. **top** / **stop**

5. **pin** / **spin**

6. **lip** / **slip**

7. **ram** / **tram**

8. **pot** / **plot**

LOOK CLOSER

Choose one pair. Write both words and underline the extra consonant.

Read and Complete

Choose the best blend word for each sentence.

1. The cat is _____. ☐ black ☐ back
2. Please ____ your hands. ☐ clap ☐ cap
3. A ____ can jump. ☐ frog ☐ fog
4. The car must _____. ☐ stop ☐ top
5. I can ____ in the pool. ☐ swim ☐ sim
6. The ____ has a shell. ☐ crab ☐ cab
7. Dad has a big _____. ☐ truck ☐ tuck
8. The red ____ is up. ☐ flag ☐ lag

SPEAK

Read your four favorite sentences aloud. Keep both consonant sounds!

Mini Story: Brad's Drum

Read the story. Underline every word that begins with a blend.

Brad has a red drum.

He brings it to class.

Brad taps the drum and claps his hands.

His friend Fran brings a green flag.

They grin, spin, and play on the grass.

Then the teacher says, 'Stop!'

Brad and Fran stand still.

Answer the questions.

1. What color is Brad's drum?

2. Who brings a green flag?

3. Where do the children play?

4. What does the teacher say?

5. Write two blend words from the story.

Build Your Own Blend Page

Choose one blend. Teach it with words and a sentence.

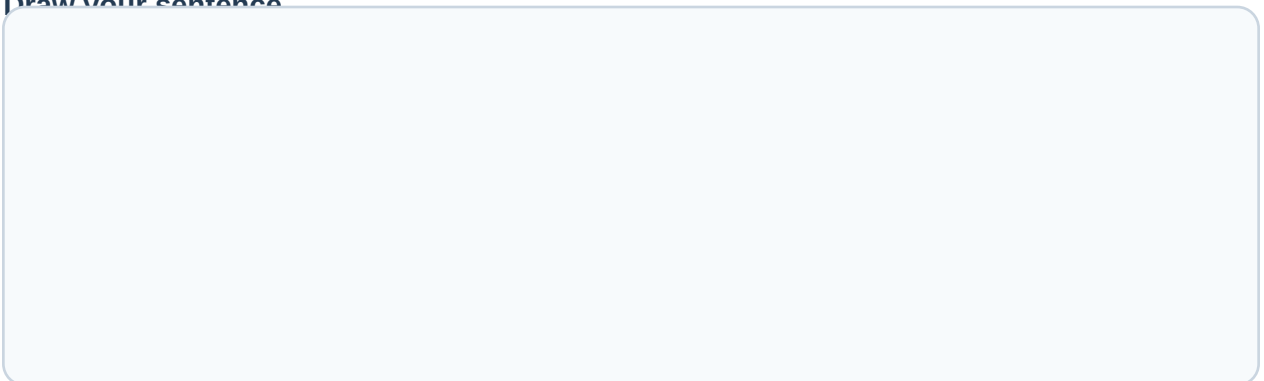
My blend is



Write four words with your blend.

Use one word in a sentence.

Draw your sentence



Check Your Work

Answers for parents and teachers.

PAGE 2 - Sound Detective

black: bl clap: cl flag: fl brush: br crab: cr drum: dr
frog: fr grass: gr trip: tr stop: st swim: sw plug: pl

PAGE 3 - Missing Sounds

1. black 2. clap 3. flag 4. brush 5. crab 6. drum
7. frog 8. grass 9. trip 10. stop 11. swim 12. plug

PAGE 4 - Sort

L-BLENDS: flag, clap, black, plug
R-BLENDS: brush, frog, trip, crab, drum, grass
S-BLENDS: stop, swim

PAGE 5 - Word Pairs

1. black 2. clap 3. frog 4. stop 5. spin 6. slip 7. tram 8. plot

PAGE 6 - Sentences

1. black 2. clap 3. frog 4. stop 5. swim 6. crab 7. truck 8. flag

PAGE 7 - Mini Story

1. Red. 2. Fran. 3. On the grass. 4. 'Stop!'
5. Answers vary. Examples: Brad, drum, brings, class, claps, friend, green, flag.

Tip: Ask the child to read corrected words aloud one more time.