KINDERGARTEN & FIRST GRADE

45 Sight Word Flashcards

Cut-out cards, a practice page, and a reading checklist

Pick three words your child is ready to read today.

GROUP 1 / 20 WORDS
Sound It Out
can

GROUP 2 / 15 WORDS
More Phonics Patterns
see

GROUP 3 / 10 WORDS
Heart Words
said

Five minutes together

1. **Read together**
   Show a card. Say the word together once.
2. **Match letters to sounds**
   Point to the letters or letter groups as you say the sounds.
3. **Write it**
   Have your child write the word once and read it back.
4. **Read it in a sentence**
   Try “I can see the red bag.” Find one of today’s words.
5. **Reveal and read**
   Hide a card under a cup. Lift the cup, then read the word.

Try it with said

Point to s and d. In said, ai spells the short e sound in bed. Blend the word.

PRINT & CUT

Print pages 2–6 on A4 or US Letter at “Fit to page.” Cut along the dashed lines.

Use page 7 to track progress. Page 9 has answers and teaching notes.

Sound It Out

Group 1 / Sheet 1 of 2 Cut along the dashed lines.

G1 and	G1 big
G1 can	G1 did
G1 get	G1 in
G1 is	G1 it
G1 not	G1 on

Sound It Out

Group 1 / Sheet 2 of 2 Cut along the dashed lines.

G1 **red**	G1 **run**
G1 **up**	G1 **at**
G1 **am**	G1 **but**
G1 **yes**	G1 **will**
G1 **must**	G1 **ran**

More Phonics Patterns

Group 2 / Sheet 1 of 2 Cut along the dashed lines.

G2 **he**	G2 **me**
G2 **we**	G2 **be**
G2 **go**	G2 **no**
G2 **so**	G2 **like**

Read three cards. Mix them up and read them again.

Look at the whole word and say the sounds if you get stuck.

More Phonics Patterns

Group 2 / Sheet 2 of 2 Cut along the dashed lines.

G2 **make**	G2 **ride**
G2 **see**	G2 **eat**
G2 **play**	G2 **look**
G2 **good**	

Read three cards. Mix them up and read them again.

Look at the whole word and say the sounds if you get stuck.

Heart Words

Group 3 / Sheet 1 of 1 Cut along the dashed lines.

G3 ♥ the	G3 ♥ said
G3 ♥ was	G3 ♥ you
G3 ♥ to	G3 ♥ are
G3 ♥ they	G3 ♥ one
G3 ♥ what	G3 ♥ where

My Sight Word Checklist

Mark “With help” or “On my own” after your child reads each card.

NAME _____ **DATE** _____

GROUP 1
Sound It Out

Word	With help	On my own
and	☐	☐
big	☐	☐
can	☐	☐
did	☐	☐
get	☐	☐
in	☐	☐
is	☐	☐
it	☐	☐
not	☐	☐
on	☐	☐
red	☐	☐
run	☐	☐
up	☐	☐
at	☐	☐
am	☐	☐
but	☐	☐
yes	☐	☐
will	☐	☐
must	☐	☐
ran	☐	☐

GROUP 2
More Phonics Patterns

Word	With help	On my own
he	☐	☐
me	☐	☐
we	☐	☐
be	☐	☐
go	☐	☐
no	☐	☐
so	☐	☐
like	☐	☐
make	☐	☐
ride	☐	☐
see	☐	☐
eat	☐	☐
play	☐	☐
look	☐	☐
good	☐	☐

GROUP 3
Heart Words

Word	With help	On my own
the	☐	☐
said	☐	☐
was	☐	☐
you	☐	☐
to	☐	☐
are	☐	☐
they	☐	☐
one	☐	☐
what	☐	☐
where	☐	☐

Try again tomorrow _____

Read It, Find It, Write It

Read the whole word. Ask for help with a spelling that surprises you.

NAME _____ **DATE** _____

1 Find the word

Read the choices. Circle the word that finishes each sentence.

1. I ___ run.	**can**	**red**	**in**
2. We ___ in the park.	**big**	**play**	**said**
3. “Go!” ___ Dad.	**red**	**to**	**said**
4. Look at ___ dog.	**run**	**did**	**the**

2 Listen for the spelling

Read said and you. Underline the letters that spell the sounds below.

said

the short e sound in bed

you

the “oo” sound in too

3 Read and write

Read each sentence. Copy the bold word on the line.

I **see** the red bag. _____

They can go. _____

One dog ran. _____

Answers & Teaching Notes

Use these prompts while reading alongside your child.

1. Find the word

1. can 2. play 3. said 4. the

2. Listen for the spelling

Underline ai in said and ou in you.

3. Read and write

1. see 2. They 3. One

What to say when a child gets stuck

can

“Say the sounds you know. Now slide them together and read the word.”

see

“Point to ee. Those two letters work together to make the long e sound.”

said

“You found s and d. In this word, ai makes the short e sound in bed.”

Check again in a sentence

After your child reads a card, find the same word in a short sentence.

Try the card again the next day and mark what you notice on page 7.