Long Vowel Sounds



Start with short and long vowel pairs.

Name _____ **Date** _____

cap + e = cape

Say both words. Listen to how the vowel sound changes.





A Circle the long vowel word

Read each pair aloud. Circle the word with the long vowel sound.

1.	tap	tape	2.	pine	pin
3.	hop	hope	4.	cube	cub
5.	mad	made	6.	kite	kit

B Add silent e

Add e at the end. Write the new word and read both words aloud.

1.	cap	+ e	_____	2.	rid	+ e	_____
3.	not	+ e	_____	4.	tub	+ e	_____
5.	pan	+ e	_____	6.	fin	+ e	_____

Same Sound, New Spelling



Sort by sound first. Then look at how each sound is spelled.

Name _____ **Date** _____

C Sort the words by sound

Write two words in each row. Use each word once.

boat	**night**	**me**	**cube**	**rain**
tree	**go**	**bike**	**flute**	**play**

Long A _____ _____

Long E _____ _____

Long I _____ _____

Long O _____ _____

Long U _____ _____

Long U includes the sounds in cute (“yoo”) and flute (“oo”).

D Spot the spelling pattern

Circle the pattern you see in each word.

1.	**home**	Silent e	Vowel team	Open syllable
2.	**sea**	Silent e	Vowel team	Open syllable
3.	**hi**	Silent e	Vowel team	Open syllable
4.	**cake**	Silent e	Vowel team	Open syllable
5.	**snow**	Silent e	Vowel team	Open syllable
6.	**me**	Silent e	Vowel team	Open syllable

Read with Long Vowels



Listen for the vowel sound, then read a short story.

Name _____ **Date** _____

E Find the odd word

Read the three words. Circle the one with a short vowel sound.

1.	**Long A**	name	snail	map
2.	**Long E**	green	hen	feet
3.	**Long I**	sit	light	pie
4.	**Long O**	coat	mop	rope
5.	**Long U**	cube	cup	flute

F A Cape for a Bike

Read the story aloud. Then answer the three questions.

Kate has a red cape.
Mike has a bike.
Kate puts the cape on the bike.
The cape lifts in the wind.
“My bike has a cape!” says Mike.



1. **Who has a bike?**

_____

2. **Where does Kate put the cape?**

_____

3. **Which word has the same vowel sound as cape?**

A. bike B. Kate C. red